Index to Volume VI

I. Authors and Titles

ALEXANDER, EDWARD P. Let's Study the History of Mudville, 209.

ALEXANDER, WILLIAM M. Do New Courses of Study Help Social Studies Teachers? 315.

ALILUNAS, LEO. Do Students Have Adequate Social Studies Tools? 166.

ANDERSEN, RUTH. Town Reports Are Useful, 265.

ANDERSON, HOWARD R., and FORSYTHE, ELAINE. Historical Perspective on Our Teaching of the First World War, 109.

BARD, HARRY. We've Gone to War Before, 106.

BURBANCK, MARGUERITE J. An American Class Discovers Canada, 164.

CALIANDRO, ERNESTINE F. The Airplane Changes Our Geography, 354.

CASNER, MABEL. Getting Democracy into the Social Studies Classroom, 23.

CHANCE, PAUL S. A Course in Senior Problems, 123.

CLARK, HAROLD F. Why Great Britain Will Win the War, 21.

COHEN, EDWARD M. British Labour in the War Effort, 318.

COLLEGE ENTRANCE EXAMINATION BOARD. Proposed Revision of the Requirements for the College Entrance Examinations in History, 31.

COOK, LLOYD ALLEN. Educating for Community Action and Unity, 304.

CRONBACH, LEE J. Helping Pupils Adjust to War, 301.

FLOURNOY, FRANCIS R. Washington Plans a New International Organization, 297.

GAMBRILL, J. MONTGOMERY. Recent Books Useful for Cultural History, 125.

HAEFNER, JOHN H. The Historical Approach to Controversial Issues, 267.

HAWKINS, ELEANOR. History Drill Can Be Fun, 74.

HEMLEBEN, SYLVESTER JOHN. History, A Study of the Past or Present? 80.

HICKS, JOHN D. Why We Fought—A Reconsideration, 200.

HILL, HENRY BERTRAM. Why the First World War Was Not a Blitzkrieg, 15.

HUNT, ERLING M. More Attention to Canada and the British Empire? 160

JEFFERY, EBER. Wars in Our History Textbooks, 309.

JOHNSON, ERIC WARNER. Work Camps: A Challenge to Educators, 66.

KING, JOE J. Teaching Cooperation among Low-Income Farmers of the Pacific Northwest, 366.

KNAPP, ROYCE. American Regionalism and Social Education, 362.

LEEVY, J. ROY. Appraisal Sheet for Classroom Observation in the Social Studies, 217.

LILIENTHAL, PHILIP E. Southeast Asia, Tropical Orient, 213.

MCCUNE, G. H., and MORSE, H. T. War News: Materials for Teaching Critical Thinking, 78.

MCNUTT, PAUL V. Education of Youth in a Democracy, 11.

MARCH, LELAND S. Silhouettes Can Dramatize History, 270.

MASON, MARCELLA. Current Events in the Middle Grades, 18.

MICHAEL, FRANZ. The Key to China's Strength, 205.

OAKIE, JOHN H. Japan's War Potential, 115.

PARHAM, LILLIAN C. Out-of-School Environments and Activities of Junior High School Pupils, 27.

POLAND, ORVILLE S. Inflation: Ancient and Present Enemy, 261.

QUILLEN, I. JAMES. Youth in Wartime, 258.

REHAGE, KENNETH J. A Unit on the Population of the United States, 313.

RODEHEAVER, NEWTON, and GRIM, PAUL R. Tests in Civics and Citizenship; Part I, 175; Part II, 222.

SCHMIDT, BERNARDINE G. Developing Competency in America's Retarded Adolescents: Part I, Competence in Learning, 119; Part II, Political and Social Competence, 168.

SCHMITT, BERNADOTTE E. The Roosevelt-Churchill Declaration and the Terms of a Future Peace, 58.

SPEIGHT, HAROLD E. B. Criteria for Teacher Education, 219.

STEINBERG, SAMUEL. Civic Education for Superior Students, 76.

STENIUS, ARTHUR, Seven, Eleven, and Democracy, 359.

STORING, JAMES A. Peace *with* Victory, 253.

TAWNEY, RICHARD H. The Crisis of Western Civilization, 154.

TUCKMAN, WILLIAM. Music in Junior High School American History, 128.

WILLARD, HENRY M. Leadership Training through an Institute of Government, 172.

WILSON, HOWARD E., BORG, DOROTHY, FAHS, CHARLES BURTON, and FAIRBANK, JOHN KING. American Education and the Far East, 70.

WIRTH, FREMONT P. New Tasks for Social Studies Teachers, 6.

ZIMMERMAN, G. FRANK, and HAMBLEN, STEWART B. Consumer Education and the Social Studies, 157.

II. Editorials and Correspondence

HUNT, ERLING M. To Our Readers, 5. The War, 5. Shall We Promote Hatred? 57. Response to the War Emergency, 105. [War Policy for the Schools], 153. Teachers "On Vacation," 199. Wartime Obligations, 249. More American History? 250. Our Wartime Convention, 296. American History in Democratic Education, 346.

JOSEPH MARY, SISTER. Fundamentals of Democracy, 295.

NEVINS, ALLAN. More American History?: A Letter, 343.

PRICE, ROY A. The Stream of Stamps, 249.

WESLEY, EDGAR B. The Stream of Stamps, 296.

WILSON, HOWARD E. Suggested: A Stream of Stamps, 199.

III. Departments

Government Publications, and Pamphlets. RALPH ADAMS BROWN, 40, 86, 134, 181, 228, 324, 369.

Notes and News, 36, 83, 131, 178, 225, 274, 323, 368.

Sight and Sound in Social Studies. WILLIAM H. HARTLEY, 42, 88, 136, 183, 230, 278, 328, 372.

Index to Volume VI

I. Authors and Titles

ALEXANDER, EDWARD P. Let's Study the History of Mudville, 209.

ALEXANDER, WILLIAM M. Do New Courses of Study Help Social Studies Teachers? 315.

ALILUNAS, LEO. Do Students Have Adequate Social Studies Tools? 166.

ANDERSEN, RUTH. Town Reports Are Useful, 265.

ANDERSON, HOWARD R., and FORSYTHE, ELAINE. Historical Perspective on Our Teaching of the First World War, 109.

BARD, HARRY. We've Gone to War Before, 106.

BURBANCK, MARGUERITE J. An American Class Discovers Canada, 164.

CALIANDRO, ERNESTINE F. The Airplane Changes Our Geography, 354.

CASNER, MABEL. Getting Democracy into the Social Studies Classroom, 23.

CHANCE, PAUL S. A Course in Senior Problems, 123.

CLARK, HAROLD F. Why Great Britain Will Win the War, 21.

COHEN, EDWARD M. British Labour in the War Effort, 318.

COLLEGE ENTRANCE EXAMINATION BOARD. Proposed Revision of the Requirements for the College Entrance Examinations in History, 31.

COOK, LLOYD ALLEN. Educating for Community Action and Unity, 304.

CRONBACH, LEE J. Helping Pupils Adjust to War, 301.

FLOURNOY, FRANCIS R. Washington Plans a New International Organization, 297.

GAMBRILL, J. MONTGOMERY. Recent Books Useful for Cultural History, 125.

HAEFNER, JOHN H. The Historical Approach to Controversial Issues, 267.

HAWKINS, ELEANOR. History Drill Can Be Fun, 74.

HEMLEBEN, SYLVESTER JOHN. History, A Study of the Past or Present? 80.

HICKS, JOHN D. Why We Fought—A Reconsideration, 200.

HILL, HENRY BERTRAM. Why the First World War Was Not a Blitzkrieg, 15.

HUNT, ERLING M. More Attention to Canada and the British Empire? 160

JEFFERY, EBER. Wars in Our History Textbooks, 309.

JOHNSON, ERIC WARNER. Work Camps: A Challenge to Educators, 66.

KING, JOE J. Teaching Cooperation among Low-Income Farmers of the Pacific Northwest, 366.

KNAPP, ROYCE. American Regionalism and Social Education, 362.

LEEVY, J. ROY. Appraisal Sheet for Classroom Observation in the Social Studies, 217.

LILIENTHAL, PHILIP E. Southeast Asia, Tropical Orient, 213.

MCCUNE, G. H., and MORSE, H. T. War News: Materials for Teaching Critical Thinking, 78.

MCNUTT, PAUL V. Education of Youth in a Democracy, 11.

MARCH, LELAND S. Silhouettes Can Dramatize History, 270.

MASON, MARCELLA. Current Events in the Middle Grades, 18.

MICHAEL, FRANZ. The Key to China's Strength, 205.

OAKIE, JOHN H. Japan's War Potential, 115.

PARHAM, LILLIAN C. Out-of-School Environments and Activities of Junior High School Pupils, 27.

POLAND, ORVILLE S. Inflation: Ancient and Present Enemy, 261.

QUILLEN, I. JAMES. Youth in Wartime, 258.

REHAGE, KENNETH J. A Unit on the Population of the United States, 313.

RODEHEAVER, NEWTON, and GRIM, PAUL R. Tests in Civics and Citizenship; Part I, 175; Part II, 222.

SCHMIDT, BERNARDINE G. Developing Competency in America's Retarded Adolescents: Part I, Competence in Learning, 119; Part II, Political and Social Competence, 168.

SCHMITT, BERNADOTTE E. The Roosevelt-Churchill Declaration and the Terms of a Future Peace, 58.

SPEIGHT, HAROLD E. B. Criteria for Teacher Education, 219.

STEINBERG, SAMUEL. Civic Education for Superior Students, 76.

STENIUS, ARTHUR, Seven, Eleven, and Democracy, 359.

STORING, JAMES A. Peace *with* Victory, 253.

TAWNEY, RICHARD H. The Crisis of Western Civilization, 154.

TUCKMAN, WILLIAM. Music in Junior High School American History, 128.

WILLARD, HENRY M. Leadership Training through an Institute of Government, 172.

WILSON, HOWARD E., BORG, DOROTHY, FAHS, CHARLES BURTON, and FAIRBANK, JOHN KING. American Education and the Far East, 70.

WIRTH, FREMONT P. New Tasks for Social Studies Teachers, 6.

ZIMMERMAN, G. FRANK, and HAMBLEN, STEWART B. Consumer Education and the Social Studies, 157.

II. Editorials and Correspondence

HUNT, ERLING M. To Our Readers, 5. The War, 5. Shall We Promote Hatred? 57. Response to the War Emergency, 105. [War Policy for the Schools], 153. Teachers "On Vacation," 199. Wartime Obligations, 249. More American History? 250. Our Wartime Convention, 296. American History in Democratic Education, 346.

JOSEPH MARY, SISTER. Fundamentals of Democracy, 295.

NEVINS, ALLAN. More American History?: A Letter, 343.

PRICE, ROY A. The Stream of Stamps, 249.

WESLEY, EDGAR B. The Stream of Stamps, 296.

WILSON, HOWARD E. Suggested: A Stream of Stamps, 199.

III. Departments

Government Publications, and Pamphlets. RALPH ADAMS BROWN, 40, 86, 134, 181, 228, 324, 369.

Notes and News, 36, 83, 131, 178, 225, 274, 323, 368.

Sight and Sound in Social Studies. WILLIAM H. HARTLEY, 42, 88, 136, 183, 230, 278, 328, 372.